

School Improvement Council

Dr. Maggie Wright.....Principal
 Angela Edwards.....Assistant Principal
 Theresa Cousar.....Curriculum Coach
 Golden Talps.....Guidance Counselor
 Bertha King.....Speech Therapist
 Hope Alexander.....Reading Coach
 Desiree McMillan.....PTA President
 Dr. Melissa Morris.....Community Member
 Rev. John Kennedy.....Community Member
 Elizabeth Huggins.....Community Member
 Jennifer Nichols.....Parent

Student Achievement:

The emphasis at this level is the implementation of strategies that address academic expectations, assessment procedures, and literacy skills.

School Climate:

Review of perception data, discipline and attendance records indicates a need for connecting with students and the community. Again, professional development is shown to be a major need along with the establishment of more communication routes to the home.

Teacher Quality:

In order to ensure that teachers are highly qualified, ongoing professional development is provided. Therefore, a major area of focus for the Teacher Quality Performance is the emphasis on training and retention.

NEEDS ASSESSMENT

The culmination of data for High Hills Elementary School is obtained while the learner is engaged in active class experiences and test experiences. This allows for self-evaluation, peer evaluation, teacher and administrative evaluations, and is ongoing and continuous. This information is used as a basis for decisions regarding future learning and to focus on the accomplishments of students. The information from the South Carolina State Assessment, Measure of Academic Progress (MAP), district benchmark tests, and parent, teacher, and student surveys allows us to assess our instructional program and make programmatic changes as needed.

Our students are unique and come from very diverse backgrounds; therefore, our staff continuously strives to meet the needs of all students. High Hills made AYP for 2006-2007, 2007-2008, and 2008-2009. We missed in 2009-2010 and 2010-2011 by 1 subgroup out of 21. In 2009-2010 our school received the Palmetto Silver Award for overall performance. Again in 2010-2011 we received the Palmetto Silver for General Performance and Gold for Closing the Achievement Gap. Once again, in 2011-2012 we received both awards for General Performance and Closing the Achievement Gap. Because of our student success we will continue implementation of the Multi-Tiered Systems of Support (MTSS).

We have a math interventionist teacher who is working with lower achieving students through the utilization of small groups and centers. These students are performing below grade level. Talented and gifted (TAG) students are pulled out for Quest. In addition to these programs, we are continuing other successful programs already in place.

SCHOOL BELIEFS

- Each student is a valued individual.
- We believe all children can learn.
- Students learn in different ways.
- Students learn best when they are actively engaged in the learning process.
- Each student has unique physical, social, emotional and intellectual needs.
- Teachers, parents, students and community are responsible for the support of the school's mission.
- Challenging expectations increase student performances.
- Student self-esteem is enhanced by mutual respect among and between staff and students.
- A safe and inviting environment promotes student learning.
- A curriculum that includes cultural diversity education increases a student's understanding and respect of different people.



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