

HIGH HILLS ELEMENTARY SCHOOL

Report to Public

High Hills Elementary School, a Palmetto Silver Award Recipient, strives to develop lifelong learners while also helping them grow socially and emotionally. High Hills Elementary, a Title I school, provides students in grades four and five a great place to learn. The culmination of data for High Hills Elementary School is obtained while the learner is engaged in active class experiences and test experiences. This allows for self-evaluation, peer evaluation, teacher and administrative evaluations, and is ongoing and continuous. This information is used as a basis for decisions regarding future learning and to focus on the accomplishments of students. The information from the South Carolina Palmetto Assessment of State Standards (SCPASS), Measure of Academic Progress (MAP), Common Formative Assessments, and parent, teacher, and student surveys allows us to assess our instructional program and make programmatic changes as needed.

Our teachers continue to use unit plans, which address standards and provide students with critical thinking skills and problem solving activities. Our dedicated teachers meet weekly to plan instructional activities that correlate to our state standards. Our teachers used on going student data to address areas of weakness as well as areas of strengths.

Our students are unique and come from very diverse backgrounds; therefore, our staff continuously strives to meet the needs of all students. High Hills made P for 2006-2007, 2007-2008, and 2008-2009. We missed in 2009-2010 and 10-2011 by 1 subgroup out of 21. In 2009-2010 our school received the Palmetto Silver Award for overall performance. Again in 2010-2011 we received a Palmetto Silver for General Performance and Gold for Closing the Achievement Gap. Once again, in 2011-2012 we received both awards for General Performance and Closing the Achievement Gap. Also in 2011-2012 our ESEA Report Card Grade was an A. In 2012-2013 our ESEA Report Card Grade was a B. In 2013-2014, we maintained our A Report Card Grade of a B. Because of our student success we will continue implementation of the Multi-Tiered Systems of Support (MTSS).

We have a math interventionist teacher who is working with lower achieving students to strengthen math skills. These students are performing below grade level. Talented and gifted (TAG) students are now pulled out for Quest. In addition to these programs, we are continuing other successful programs already in place.

Deborah King
Deborah King
High Hills Elementary School Improvement Council

Maggie J. Wright
Maggie J. Wright, Principal

Performance Goals

As part of our ongoing process of improvement, our school renewal committee developed three performance goals to guide future growth. Goal one establishes that the average score for students will increase by 5 percentage points on the PASS each year. Goal two states that the number of discipline referrals will decrease by 5% by 2017. The third goal addresses teacher quality and affirms that 100% of the teachers, administrators, and paraprofessionals will be highly qualified by 2017. The third goal of teacher quality has been met by High Hills Elementary, all teachers, administrators, and paraprofessionals are highly qualified.

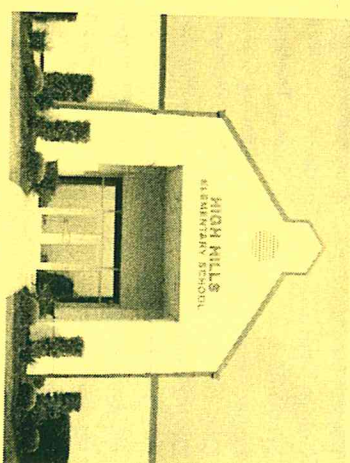
High Hills Elementary School

Principal..... Dr. Maggie J. Wright
Assistant Principal..... Angela Edwards
Guidance Counselor..... Golden Talps
Curriculum Coach Theresa Cousar
PTA President..... Desiree McMillan

- 2005-2006 Achievement Award for Closing South Carolina's Gap Through exemplary PACT performance
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- 2006-2007, 2007-2008 and 2008-2009 Met Adequate Year Progress
- 2007-2008 SC Young Writers Award Winner
- 2007-2008 Sumter School District II Lieutenant Governor's Award For Excellence in Composition
- 2008 Governor's Citizenship Award
- 2009-2010 Recipient of the Palmetto Silver Award
- 2010-2011 Recipient of the Palmetto Silver and Gold Awards
- 2011-2012 Recipient of the Palmetto Silver and Gold Awards
- 2013-2015 Awarded DoDEA Patriot Project Grant
- 2013-2014 South Carolina Reward School
- 2014-2015 Clean School Award
- 2014-2015 Advanced Accreditation
- 2014-2015 Reward for Performance

2015-2016

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Annual Report to Parents

Mission Statement

The mission of High Hills Elementary School is to provide each student with a quality education by developing academic and social skills in a safe environment.

Vision Statement

The vision of High Hills Elementary School is to create a community of academic excellence.

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