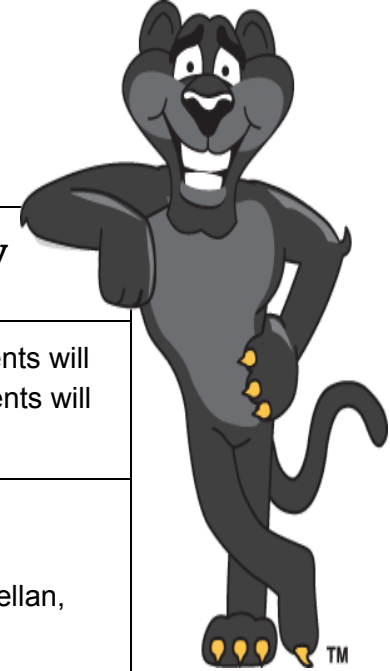



High Hills Elementary

4th GRADE WEEK AT A GLANCE

Week of Oct. 9-13

The following is a list of skills that your child will be learning during the upcoming week. This will enable you to keep up with your child's studies as the year progresses. Use this document to ask your child questions concerning the skills that are being addressed throughout the week.



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|----------------|---|-----------------|---------------|
| Language Arts | Students will continue narrative writing. Students will continue reading <u>Because of Winn-Dixie</u> . Students will recognize character traits and how to locate evidence to support those traits and point of view. Students will understand the difference between similes, metaphors, and idioms. | | | | |
| Social Studies | Students will demonstrate an understanding of political, economic, and geographic reasons for the exploration of the New World. Summarize the accomplishments of the Vikings and the Portuguese, Spanish, English, and French explorers, including Leif Eriksson, Columbus, Hernando de Soto, Magellan, Henry Hudson, John Cabot, and La Salle. | | | | |
| Math | The student will be able to use rounding as one form of estimation and round whole numbers to any given place value. | | | | |
| Science | The student will demonstrate an understanding of the water cycle, weather and climate patterns. | | | | |
| <u>Dates to Remember</u> | | | <u>Take Note</u> | | |
| <p>October 3 -- Marco's Pizza Day</p> <p>October 4 -- National Walk to School Day -- Wear your walking shoes for a trip outside around the building today!</p> <p>October 4 - Progress Reports go home</p> <p>October 6 -- Book Fair ends</p> <p>October 6-- Parent Technology Workshop (9-12) - Registration Required</p> | | | <p><u>Please remember to sign up for ClassDojo</u> - contact your child's teacher for details.</p> <p style="text-align: center;">hhes.sumterschools.net</p> <div style="text-align: right;">  </div> | | |