

*High Hills Elementary*  
**4<sup>th</sup> GRADE WEEK AT A GLANCE**

Week of February 19-February 23

The following is a list of skills that your child will be learning during the upcoming week. This will enable you to keep up with your child's studies as the year progresses. Use this list to ask your child questions concerning the skills that are being addressed throughout the week.

<b>Subject</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Language Arts</b>	Students will explore similarities and differences among textual, dramatic, visual, or oral presentations. Students will use text evidence to explain how conflicts cause the characters to change or revise plans while moving toward resolution; and explain the influence of cultural, historical and social context on characters, setting, and plot development. Students will identify and explain how the author uses imagery, hyperbole, adages, or proverbs to shape meaning and tone.				
<b>Social Studies</b>	Students will demonstrate an understanding of Westward expansion of the United States and its impact on the institution of slavery.				
<b>Math</b>	The student will solve multi-step problems using the four operations and determine the order in which the operations must be solved.				
<b>Science</b>	Students will demonstrate an understanding of the locations, movements, and patterns of stars and objects in the solar system.				



- Dates to Remember**
- February 19- Weather Make up day-Full day of School
  - February 20-Interims
  - February 22-Black History Program @ 8:30 am
  - February 23-Last day of Book Fair/Spirit day/School clubs

**Take Note**

Please remember to sign up for Class Dojo-contact your child's teacher for details.

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 hhes.sumterschools.net

