


*High Hills Elementary*  
**5<sup>th</sup> GRADE WEEK AT A GLANCE**

Week of October 1-5

The following is a list of skills that your child will be learning during the upcoming week. This will enable you to keep up with your child's studies as the year progresses. Use this list to ask your child questions concerning the skills that are being addressed throughout the week.



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language Arts</b>	<p>We will be launching our non-fiction unit. This week we will be learning the difference between narrative and expository texts. We will also be identifying and examining the different types of text structures.</p>				
<b>Social Studies</b>	<p>-2.1: People moved West seeking economic opportunities. To understand the challenges faced by migrants and immigrants as they moved West and the impact of this movement on the native peoples of the region, the student will utilize the knowledge and skills set forth in the following indicators.                      5-2.2: People moved West seeking economic opportunities. To understand the challenges faced by migrants and immigrants as they moved West and the impact of this movement on the native peoples of the region, the student will utilize the knowledge and skills set forth in the following indicators:</p>				
<b>Math</b>	<p>Students will be adding and subtracting decimal numbers. Key concepts: regrouping, borrowing, and making change.</p>				
<b>Science</b>	<p>Standard 5.L.4: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems. 5.L.4A Conceptual Understanding: Ecosystems are complex, interactive systems that include both the living components (biotic factors) and physical components (abiotic factors) of the environment. Ecosystems can be classified as either terrestrial (such as forests, wetlands, and grasslands) or aquatic (such as oceans, estuaries, lakes, and ponds).                      Standard 5.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.</p>				
<p style="text-align: center;"><b><u>Dates to Remember</u></b></p> <ul style="list-style-type: none"> <li>○ October 1<sup>st</sup> Flag Raising Ceremony</li> <li>○ October 2<sup>nd</sup>- Marco's pizza day</li> <li>○ October 2-5- Sumter Reads 5pm</li> <li>○ October 3<sup>rd</sup>-DC Field Trip meeting 5-6pm</li> <li>○ October 5<sup>th</sup>- Book Fair ends, Panthers Read</li> <li>○ October 8<sup>th</sup>- Paper Pumpkin decorating contest begins</li> <li>○ October 10<sup>th</sup>- HHES walk to school day</li> <li>○ October 11<sup>th</sup>- Fall Pictures</li> </ul>			<p style="text-align: center;"><b><u>Take Note</u></b></p> <p>Please remember to sign up for <u>Class Dojo</u>-contact your child's teacher for details.                      Fins us on Facebook at  <a href="https://www.facebook.com/hhesgopanthers/">https://www.facebook.com/hhesgopanthers/</a>                      hhes.sumterschools.net</p> <div style="text-align: right;">  </div>		