


*High Hills Elementary*  
**5<sup>th</sup> GRADE WEEK AT A GLANCE**  
 Week of September 24-28

The following is a list of skills that your child will be learning during the upcoming week. This will enable you to keep up with your child's studies as the year progresses. Use this list to ask your child questions concerning the skills that are being addressed throughout the week.



Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language Arts</b>	<p>Students will read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time. Students will participate in a book talk.</p>				
<b>Social Studies</b>	<p>5-2.1: People moved West seeking economic opportunities. To understand the challenges faced by migrants and immigrants as they moved West and the impact of this movement on the native peoples of the region, the student will utilize the knowledge and skills set forth in the following indicators.            5-2.2: People moved West seeking economic opportunities. To understand the challenges faced by migrants and immigrants as they moved West and the impact of this movement on the native peoples of the region, the student will utilize the knowledge and skills set forth in the following indicators:</p>				
<b>Math</b>	<p>Students will learn to round decimals on a number line based on place value. Students will learn to read and write decimal numbers to the thousandths place using word, standard, and expanded form.</p>				
<b>Science</b>	<p>Standard 5.L.4: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems. 5.L.4A Conceptual Understanding: Ecosystems are complex, interactive systems that include both the living components (biotic factors) and physical components (abiotic factors) of the environment. Ecosystems can be classified as either terrestrial (such as forests, wetlands, and grasslands) or aquatic (such as oceans, estuaries, lakes, and ponds).            Standard 5.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.</p>				
<p style="text-align: center;"><b><u>Dates to Remember</u></b></p> <ul style="list-style-type: none"> <li>○ September 26<sup>th</sup> Early Dismissal 11:30</li> <li>○ September 28<sup>th</sup> Book Fair begins, Grandparents breakfast 7am, Newsletter and Spirit day</li> <li>○ October 5<sup>th</sup> Book Fair ends, Panthers Read</li> <li>○ October 10<sup>th</sup> HHES walk to school day</li> <li>○ October 11<sup>th</sup> Fall Pictures</li> </ul>			<p style="text-align: center;"><b><u>Take Note</u></b></p> <p>Please remember to sign up for <u>Class Dojo</u>-contact your child's teacher for details.            Fins us on Facebook at  <a href="https://www.facebook.com/hhesgopanthers/">https://www.facebook.com/hhesgopanthers/</a>            hhes.sumterschools.net</p> <div style="text-align: right;">  </div>		