

**HIGH HILLS ELEMENTARY SCHOOL**  
**School Renewal Plan**  
**2012-2017**



**Principal: Dr. Maggie J. Wright**

**Internal Facilitator: Angela Edwards**

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**SCHOOL RENEWAL PLAN COVER PAGE**

(Mandated Component)

***SCHOOL INFORMATION AND REQUIRED SIGNATURES***

**High Hills Elementary :SCHOOL Sumter School District :DISTRICT**

**SCHOOL RENEWAL PLAN FOR YEARS 2012-2017 (*five years*)**

**SCHOOL RENEWAL ANNUAL UPDATE FOR 2015-2016 (*one year*)**

**Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 and §59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

**CHAIRPERSON, BOARD OF TRUSTEES**

<b>Rev. Daryl F. McGhaney</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SUPERINTENDENT**

<b>Dr. J. Frank Baker</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL**

<b>Mrs. Bertha King</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**PRINCIPAL**

<b>Dr. Maggie J. Wright</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

**SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD**

<b>Ms. Theresa Cousar</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

SCHOOL'S ADDRESS: 4971 Frierson Road

Shaw AFB, S.C. 29152

SCHOOL'S TELEPHONE: (803) 499-3327

PRINCIPAL'S E-MAIL ADDRESS: Maggie.Wright@sumterschools.net

School Renewal Plan for the five-year period beginning with school year 2012-2013 and ending with school year 2016-2017 3

# STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

(Mandated Component)

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <u>POSITION</u>   | <u>NAME</u>                                   |
|---|---|
| 1. PRINCIPAL _____  | <u>Dr. Maggie J. Wright</u>                   |
| 2. TEACHER _____  | <u>Golden Talps</u>                           |
| 3. PARENT/GUARDIAN _____  | <u>D. Elizabeth Huggins, Jennifer Nichols</u> |
| 4. COMMUNITY MEMBER _____   | <u>Dr. Melissa Morris, John Kennedy</u>       |
| 5. SCHOOL IMPROVEMENT COUNCIL _____   | <u>Bertha King</u>                            |
| 6. Read to Succeed Reading Coach _____  | <u>Hope Alexander</u>                         |
| 7. School Read to Succeed Literacy Leadership Team Lead _____   | <u>Theresa Cousar</u>                         |
| 8. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) |   |
- \*\* Must include the School Read to Succeed Literacy Leadership Team.

<u>POSITION</u>	<u>NAME</u>
<u>Curriculum Coach</u>	<u>Theresa Cousar</u>
<u>Assistant Principal</u>	<u>Angela Edwards</u>
_____	
_____	
_____	

**\*REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

## ASSURANCES FOR SCHOOL PLANS (Mandated Component)

### Act 135 Assurances

Assurances checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable Act 135 requirements.

**NA** **Academic Assistance, Pre K–3** The school/district makes special efforts to assist children in Pre K–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for Pre K–3 by referencing a page number of the plan \_\_\_\_\_ along with the number of the goal\_\_\_\_\_, strategy\_\_\_\_\_, or activity\_\_\_\_\_.

**X** **Academic Assistance, Grades 4–12** The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan 16 along with the number of the goal 1 strategy 1 or activity 4 and page 17, strategy 1, activity 8 and page 19, strategy 2, activity 3.

**X** **Parent Involvement** The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan 28-29 along with the number of the goal 3, strategy 2, or activities 3, 4,5.

**X** **Staff Development** The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan 22-24 along with the number of the goal 2, strategies 1 & 2, or activities (1-10) & (1-6)

**X** **Technology** The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology by referencing a page number of the plan page 16 along with the number of the goal 1, strategy 1, or activity 6. (Additional technology assurances for **districts** follow the Act 135 assurances)

- X** **Innovation** The school/district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds by referencing a page number of the plan page 18 along with the number of the goal 1, strategy 1, or activities 15-16.
- NA** **Recruitment** The school/district makes special efforts to **recruit** and give **priority** in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.
- X** **Collaboration** The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).
- X** **Developmental Screening** The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
- NA** **Half-Day Child Development** The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.
- NA** **Best Practices in Grades K–3** The school/district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.
- NA** **Developmentally Appropriate Curriculum for PreK–3** The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
- NA** **Parenting and Family Literacy** The school/district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location, while other districts operate the program through home visits.
- X** **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs** The school/district ensures as much program effectiveness as possible by developing a districtwide/schoolwide coordinated effort among all programs and

funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

X      The School-to-Work Transition Act of 1994 (STW) The school/district provides required STW programs for Grades 6-12, and STW concepts are a part of the developmentally appropriate Curriculum for K-12.

\_\_\_\_\_  
Superintendent's Printed Name  
(For district and school plans)

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Printed Name

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

## **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS**

The data for High Hills Elementary School is obtained when the learner is engaged in active class and test experiences. This allows for self, peer, teacher and administrative evaluations, and is on-going. The information is used as a basis for decisions regarding future learning and to focus on the accomplishments of students. The information from SC State Assessment, district common assessments, Next Steps Reading Assessment, MAP testing, discipline and attendance data, parent, teacher, and student surveys allows us to assess our instructional program and make programmatic changes as needed.

Our students are unique and come from very diverse backgrounds; therefore, our staff continuously strives to meet the needs of all students. High Hills made AYP for 2006-2007, 2007-2008, and 2008-2009. However, we did not make AYP for 2009-2010 due to special education components; we received the Palmetto Silver Award for overall performance. Again in 2010-2011, we did not make AYP due to special education components in ELA. In 2010-2011, we made Palmetto Silver for general performance and Palmetto Gold for Closing the Achievement Gap. Once again, for 2011-2012 we made Palmetto Silver and Gold. In 2012-2013 we received the Palmetto Silver for general performance. In 2012-2013 and 2013-2014 High Hills was a “Reward School” based on maintaining at least a “B” average for the last two school years of the ESEA Waiver grading system.

Struggling students also meet weekly with the math interventionist to assist with math skills. The school’s behavior/academic interventionist, school and district social workers, school counselor provide services to meet academic, emotional and social needs of our students. In addition to these programs, we are continuing other successful programs already in place.

Read to Succeed:

High Hills Elementary believes that children’s reading skills are important to their success in school and life. In addition, literacy is at the heart of a student’s ability to learn and succeed in school and beyond. It is essential we give every student the best chance to master literacy so they can meet the challenges of 21st century life. If our comprehensive reading plan is successfully implemented, we will see literacy rich environments in which students are actively engaged in authentic reading, writing, and research experiences throughout the school day. As a result, optimal student achievement will occur.

High Hills Elementary School’s Reading Plan was designed to correlate with our School Renewal Plan and will be implemented as a means of addressing identified school and student needs. This plan will support other school and district initiatives including MTSS and High Progress Literacy Classrooms. The components of our plan will be communicated to stakeholders through written notifications, parent meetings, and the school’s website. The school’s reading plan will be monitored by the Literacy Team during monthly meetings, in which data analysis and feedback from administrators and coaches will be shared.



# **HIGH HILLS ELEMENTARY SCHOOL**

## **MISSION STATEMENT**

The mission of High Hills Elementary School is to provide each student with a quality education by developing academic and social skills in a safe environment.

## **HIGH HILLS VISION STATEMENT**

The vision of High Hills Elementary School is to create a community of academic excellence.

## **HIGH HILLS ELEMENTARY SCHOOL BELIEFS**

- Each student is a valued individual.
- We believe all children can learn.
- Students learn in different ways.
- Students learn best when they are actively engaged in the learning process.
- Each student has unique physical, social, emotional and intellectual needs.
- Teachers, parents, students and community are responsible for the support of the school's mission.
- Challenging expectations increase student performance.
- Student self-esteem is enhanced by mutual respect among and between staff and students.
- A safe and inviting learning environment promotes student learning.
- A curriculum that includes cultural diversity education increases a student's understanding and respect of different people.

**High Hills Elementary School Renewal Plan  
2012-2017  
Performance Goals**

**Area One: Student Achievement**

**Goal One:** The percentage of elementary students who score met and exceed as measured by SC State Assessment will increase as detailed on page 11.

- Strategies:**
1. Implement programs to support instruction in all content areas.
  2. Implement programs to meet the instructional needs of all students.
  3. Provide facilities that support high quality, developmentally appropriate elementary school classrooms, both environmentally and instructionally.

**Area Two: Teacher/Administrator Quality**

**Goal One:** The percentage of highly qualified employees will remain constant at 100% from 2012-2017 by way of a comprehensive program of recruitment, retention, and professional development.

- Strategies:**
1. Implement effective programs by training teachers in strategies needed to address identified weaknesses.
  2. Implement balanced literacy using Best Practices
  3. Employ only highly qualified, certified staff.

**Area Three: School Climate**

**Goal One:** The climate will be conducive to learning as measured by increased SC State Assessment scores, teacher/parent/student surveys, discipline, and attendance data.

- Strategies:**
1. Implement programs to maintain a positive school climate for students.
  2. Implement an outreach program to increase parental and community involvement.
  3. Implement a program to increase teacher/staff morale.

School Name: High Hills Elementary School  
 Pass Baseline Date for 2010 with projections for 2014-2017

The Performance Goal, Interim Performance Goal and Data Sources used in conjunction with the SC State Assessment information listed below can be found in the plan on pages 12 and 13.

<b>AVERAGE All Students</b>	<b>2010 PASS Baseline</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016*</b>	<b>2017*</b>
<b>ELA</b>								
<b>Grade 4</b>	73.7	75.2	77.0	73	65.7	58.4	93.2	100.0
<b>Grade 5</b>	83.9	81.6	80.1	83.7	74.6	62.1	99.6	100.0
<b>WRITING</b>								
<b>Grade 4</b>	66.2	N/A	N/A	70.6	70.1	15.8	92.7	100.0
<b>Grade 5</b>	78.8	77.3	82.2	73	75.5	15.9	94	100.0
<b>MATH</b>								
<b>Grade 4</b>	70.7	76.7	78.5	76.4	71.2	29.3	94.4	100.0
<b>Grade 5</b>	75.0	77.0	78.2	74.2	72.6	43.2	94.2	100.0
<b>SCIENCE</b>								
<b>Grade 4</b>	68.4	67.4	74.1	63.7	62.3	51.5	90.7	100.0
<b>Grade 5</b>	75.2	67.5	74.8	79.8	62.3	56.8	94.8	100.0
<b>SOCIAL STUDIES</b>								
<b>Grade 4</b>	76.2	69.0	80.3	74.7	73.3	69.9	95.7	100.0
<b>Grade 5</b>	75.6	81	73.4	70.8	59.5	60.7	91.8	100.0

**SCHOOL RENEWAL PLAN FOR: High Hills Elementary School**

**DATE: April 18, 2016**

**Performance Goal Area: Curricula Grades 4 and 5**

- Student Achievement**
 Teacher/Administrator Quality
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
  District Priority
  Read to Succeed

<p><b>PERFORMANCE GOAL 1:</b> (desired result of student learning)</p>	<p>The percentage of elementary students who score met and exemplary as measured by SC State assessment will increase as detailed on page 11.</p>
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>See the projected increase for 2016-2017 on the overall measures table.</p>
<p><b>DATA SOURCE (S):</b></p>	<p>SC State assessment scores, benchmarks 2015-2016, Parent, student and teacher surveys.</p>

**SCHOOL RENEWAL PLAN FOR: High Hills Elementary School**

**DATE: April 18, 2016**

**Performance Goal Area: Curricula Grades 4 and 5**

**OVERALL MEASURES:**

	<b>2010 Average Baseline</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016*</b>	<b>2017*</b>
<b>English Language Arts (4-5)</b>	78.3	86.8	78.6	78.1	70.2	60.3	95.4	100
<b>White</b>	85.6	88.3	89.2	88.9	83.3	73.6	98.6	100
<b>African American</b>	69.7	84.4	67.6	68.9	58.0	49.0	90.7	100
<b>Disabled</b>	44.5	52.6	43.3	39.4	44.3	24.5	73	78.5
<b>LEP</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subsidized Meals</b>	73.4	84.4	73.6	71.5	63.0	49.1	91.3	100
<b>Math (4-5)</b>	72.1	85.5	77.5	73.9	71.9	36.3	94.9	100
<b>White</b>	81.3	88.3	84.4	85.2	85.0	50.0	96.6	100
<b>African American</b>	62.9	81	70.7	64.4	63.0	24.3	92.4	100
<b>Disabled</b>	32	52.6	40.0	42.1	43.0	9.1	56.0	60.0
<b>LEP</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subsidized Meals</b>	67.2	83.1	71.8	67.8	62.0	27.0	93.5	100.0

\* Projection for Improvement

**SCHOOL RENEWAL PLAN FOR: High Hills Elementary School**

**DATE: April 18, 2016**

Performance Goal Area: Curricula Grades 4 and 5

**OVERALL MEASURES:**

	<b>2010 Average Baseline</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016*</b>	<b>2017*</b>
<b>Science (4-5)</b>	71.1	70.3	74.3	70	62.3	54.1	93.6	100
<b>White</b>	83.8	79.1	87.6	82.4	75.8	73.0	94.0	100
<b>African American</b>	57.2	63.1	62.4	58.6	51.0	40.1	90.3	100
<b>Disabled</b>	26.1	40.7	46.5	51.1	37.3	25.0	68.8	74.8
<b>LEP</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subsidized Meals</b>	65.1	64.6	66.5	62	51.0	40.3	91.5	100
<b>Social Studies (4-5)</b>	74.4	74.9	77.4	72.4	60.4	65.3	94.2	100
<b>White</b>	77.3	82.4	87.1	86.3	80.9	75.1	97.3	100
<b>African American</b>	69.6	68.9	69.5	62.9	53.9	56.1	92.1	100
<b>Disabled</b>	32.7	47.5	56.8	41	51.6	26.1	78.3	84.1
<b>LEP</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subsidized Meals</b>	70.1	70.3	74.4	67	51.6	54.0	96.5	100

\* Projection for Improvement

**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<p><b>STRATEGY 1:</b>  <b>Implement programs to support instruction in all content areas.</b></p> <p><b>ACTIVITY</b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u><b>Timeline Start/End Date</b></u></p>	<p><u><b>Person Responsible</b></u></p>	<p><u><b>Estimated Cost</b></u></p>	<p><u><b>Funding Source</b></u></p>	<p><u><b>Indicators of Implementation</b></u></p>	<p><b>Monitor=M Completed YES/NO= Y/N Continue=C Modify/Modified Date=M (year)</b></p>
<p><b>1. Employ data analysis techniques to determine specific staff development needs.</b></p>	<p>July 2012- June 2017</p>	<p>Principal Curriculum Coach Building Data Team Reading Coach</p>	<p>NC</p>	<p>NA</p>	<p>Teacher conferences Lesson Plans Classroom observation NSGRA</p>	<p>M 2016</p>
<p><b>2. Utilize data teams to address strengths and weakness identified in:</b></p> <ul style="list-style-type: none"> <li>a) Measures of Academic Progress (MAP)</li> <li>b) SCPASS</li> <li>c) Benchmark Tests</li> <li>d) SC State assessment</li> <li>e) TE-21 CASE assessments</li> </ul>	<p>August 2012- June 2017</p>	<p>Principal Curriculum Coach Building Data Team Classroom Teachers</p>	<p>NC</p>	<p>NA</p>	<p>Test results</p>	<p>M 2016</p>
<p><b>3. Teach word development strategies using reference resources and develop class word walls.</b></p>	<p>August 2012- June 2017</p>	<p>Principal Curriculum Coach Media Specialist Classroom Teachers Reading Coach</p>	<p>NC</p>	<p>NA</p>	<p>Word wall observation Lesson plans NSGRA</p>	<p>M 2016</p>

**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<p><b>STRATEGY 1:</b> Implement programs to support instruction in all content areas.</p> <p><b>ACTIVITY</b></p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u></p>	<p><u>Indicators of Implementation</u></p>	<p>Monitor=M Completed YES/NO= Y/N Continue=C Modify/Modified Date=M (year)</p>
<p><b>4. Small, flexible group tutoring based on student achievement in the classroom.</b></p> <p>a) Reading Pull-Out/Push-in b) Math Pull-Out/Push-in c) After-school program (Tutoring) d) Guided Reading</p>	<p>September 2012- June 2017</p>	<p>Principal Curriculum Coach Teacher Behavior/Academic Interventionist Math Interventionist Reading Coach</p>	<p>NC</p>	<p>NA</p>	<p>Classroom Observation Assessment Data/Results</p>	<p>M 2016</p>
<p><b>5. Implement unit plans and support documents to teach State Curriculum standards.</b></p>	<p>July 2013-June 2017</p>	<p>Principal Curriculum Coach</p>	<p>NC</p>	<p>NA</p>	<p>Lesson plans Classroom Observation Student test results Mastery Connect</p>	<p>M 2016</p>
<p><b>6. Utilize technology to reinforce reading skills:</b></p> <p>a) Chromebooks b) Ipads/Ipods c) Classroom Performance System (CPS) d) Learn 360 Videos e) Promethean Board f) Document Cameras</p>	<p>August 2012- June 2017</p>	<p>Principal Curriculum Coach Computer Lab Mng. Media Specialist Teachers</p>	<p>NC</p>	<p>NA</p>	<p>Computer lab reports  Media Center checkout logs  Classroom observations</p>	<p>M 2016</p>
<p><b>7. Use Read with the Gamecocks as a Motivational tool</b></p>	<p>October 2012- June 2017</p>	<p>Reading Coach  Teachers Media Specialist</p>	<p>NC</p>	<p>NA</p>	<p>Incentives Reading Logs</p>	<p>M 2016</p>
<p><b>8. Book it Program</b></p>	<p>September 2014- June 2017</p>	<p>Reading Coach Teachers</p>			<p>Incentives Reading Logs</p>	<p>M 2016</p>



**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<b>STRATEGY 1: Implement programs to support instruction in all content areas.</b>  <b>ACTIVITY</b>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed YES/NO= Y/N Continue=C Modify/Modified Date=M (year)</b>
<b>9. Continue Response to Intervention (RTI) Include students currently in child study thereby decreasing special education referrals.</b>	October 2014-2017	Principal RTI teacher Math Interventionist	NC	N/A	Class rosters  Pre/post test results	M 2016
<b>10. Monitor implementation of best practices in instruction.</b>	August 2012- June 2017	Principal Curriculum Coach Assistant Principal Reading Coach	NC	NA	Observation Logs Lesson Plans	M 2016
<b>11. Use curriculum coordinator to support instruction</b>	August 2012- June 2017	Curriculum Coach	N/C	District	Observations from principal, district coordinators, and superintendent	C
<b>12. Utilize a school literacy room containing class novel sets, read alouds, guided reading sets and other materials for classroom use</b>	August 2012- June 2017	Principal Curriculum Coach Teachers Reading Coach	N/C	N/A	Literacy room sign out logs	C
<b>13. Continue Utilization of Daily Math Review/ Warm up</b>	January 2012- June 2017	Curriculum Coach Teachers Principal Math Interventionist	NC	N/A	Lesson plans/observation	C

**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<b>STRATEGY 1:</b> <b>Implement programs to support instruction in all content areas.</b>  <b>ACTIVITY</b>	<u>Timeline</u> <u>Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M</b> <b>Completed</b> <b>YES/NO= Y/N</b> <b>Continue=C</b> <b>Modify/Modified</b> <b>Date=M (year)</b>
<b>14. Increase size of all classroom libraries to include more math trade books</b>	August 2012-June 2017	Curriculum Coach Principal Media Specialist Reading Coach	2000.00	Title One	Survey at classroom libraries  Purchase orders	M 2016
<b>15. Utilize Great Source Materials to Supplement Math Instruction</b> <ul style="list-style-type: none"> <li>• Buckle Down Math</li> <li>• Math to Know</li> <li>• Math @ Hand</li> </ul>	October 2014-2017	Principal Curriculum Coach Math Interventionist	NC	NA	Classroom observations  Lesson plans	C
<b>16. Continue a school-wide program using <u>Problem Solvers</u> to teach problem solving strategies</b>	August 2012-June 2017	Principal Curriculum Coach Teachers Math Interventionist Reading Coach	NC	NA	Classroom Observation  Lesson Plans	C
<b>17. Continue hands-on program that utilizes FOSS science kits</b>	August 2012-June 2017	Principal Curriculum Coach Science Coordinator Teachers Assistant Principal	NC	NA	Lesson plans Observation	C

**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<p><b>STRATEGY 2: Implement programs to meet the instructional needs of all students</b></p> <p><b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u><b>Timeline Start/End Date</b></u></p>	<p><u><b>Person Responsible</b></u></p>	<p><u><b>Estimated Cost</b></u></p>	<p><u><b>Funding Source</b></u></p>	<p><u><b>Indicators of Implementation</b></u></p>	<p><b>Monitor=M</b> <b>Completed</b> <b>YES/NO = Y/N</b> <b>Continue=C</b> <b>Modify/Modified</b> <b>Date=M (year)</b></p>
<p><b>1. Continue Guidance programs addressing the Education Economic Development Act (EEDA)</b></p> <ul style="list-style-type: none"> <li>• Career Cards</li> <li>• Career Day</li> <li>• Small Groups Counseling</li> <li>• Classroom Guidance</li> <li>• SAVE</li> <li>• Service Learning</li> </ul>	<p>August 2012-June 2017</p>	<p>Guidance Counselor Principal Assistant Principal Teachers</p>	<p>N/C</p>	<p>NA</p>	<p>Guidance Records</p>	<p>C</p>
<p><b>2. Provide instruction for health and fitness that meets the requirements of the Health and Fitness Act.</b></p> <ul style="list-style-type: none"> <li>• Healthy food choices</li> <li>• Water Consumption</li> <li>• Extended P.E.</li> </ul> <p><b>Time/Fitness Gram</b></p>	<p>January 2012-June 2017</p>	<p>Principal Assistant Principal P.E. Teacher</p>	<p>N/C</p>	<p>NA</p>	<p>Observations Fitness Gram Results</p>	<p>C</p>
<p><b>3. Provide additional activities for special education students</b></p> <ul style="list-style-type: none"> <li>• Resource Pullouts</li> <li>• SC</li> <li>• LD</li> <li>• MD</li> <li>• Autism</li> </ul>	<p>August 2012-June 2017</p>	<p>Principal Director of Special Services Resource Teacher Speech Teacher Computer Lab Teacher Para-Professionals Special Ed Teachers</p>	<p>N/C</p>	<p>NA</p>	<p>Observation IEP's (Individualized Education Programs)</p>	<p>C</p>

**ACTION PLAN for Student Achievement**

**GOAL 1**

**Evaluation**

<p><b>STRATEGY 3: Provide facilities that support high quality developmentally appropriate elementary school classrooms both environmentally and instructionally.</b></p> <p><b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u></p>	<p><u>Indicators of Implementation</u></p>	<p>Monitor=M Completed YES/NO=Y/N Continue=C Modify/Modified Date=M (year)</p>
<p><b>1. Maintain adequate facilities that meet the needs of elementary classrooms.</b></p>	<p>July 2012- June 2017</p>	<p>Principal Director of Maintenance</p>	<p>N/C</p>	<p>N/A</p>	<p>On-Site Observations</p>	<p>C</p>

**SCHOOL RENEWAL PLAN FOR High Hills Elementary School**

**DATE: April 18, 2016**

**Performance Goal Area:**

- Student Achievement     
  **Teacher/Administrator Quality**     
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority     
  Read to Succeed

**PERFORMANCE GOAL:**  
(desired result of student learning)

The percentage of the workforce maintained through 2015 by a comprehensive program of recruitment, retention and professional development.

**INTERIM PERFORMANCE GOAL:**

The percentage of the workforce will be 100% highly qualified.

**DATA SOURCE(S):**

NCLB information, School Report Card, BEDS report

**OVERALL MEASURES:**

Average Baseline	2012	2013	2014	2015	2016*
Highly Qualified 96.6%	100%	100%	100%	100%	100%

\* Represents projections of improvement

ACTION PLAN	Teacher/Administrator Quality		GOAL 2	Evaluation		
<b>STRATEGY 1: Implement effective programs by training teachers in strategies needed to address identified weaknesses.</b>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed</b> <b>YES/No= Y/N</b> <b>Continue=C</b> <b>Modify/Modified</b> <b>Date=M (year)</b>
<b>1. Train teachers using hands-on approaches</b>	November 2012-2017	Curriculum Coach Reading Coach	N/C	NA	Attendance Classroom Observation Professional Development Workshops	C
<b>2. Use selected teachers to train other Math Teachers</b>	December 2012- June 2017	Curriculum Coach Math Teachers Math Interventionist	N/C	NA	Attendance Classroom Observation Lesson Plans	M 2016
<b>3. Provide Staff development for teachers monthly</b>	August 2012- June 2017	Curriculum Coach Reading Coach	N/C	NA	Attendance Agenda Book Study	C

**ACTION PLAN**

**Teacher/Administrator Quality GOAL 2**

**Evaluation**

<p><b>STRATEGY 1: Implement effective programs by training teachers in strategies needed to address identified weaknesses.</b></p> <p><b>ACTIVITY</b></p>	<p><u><b>Timeline Start/End Date</b></u></p>	<p><u><b>Person Responsible</b></u></p>	<p><u><b>Estimated Cost</b></u></p>	<p><u><b>Funding Source</b></u></p>	<p><u><b>Indicators of Implementation</b></u></p>	<p><b>Monitor=M Completed YES/No= Y/N Continue=C Modify/Modified Date=M (year)</b></p>
<p><b>4. Utilize <u>Reader's Handbook</u> to address strategies in reading non-fiction texts.</b></p>	<p>August 2012- June 2017</p>	<p>Curriculum Coach Principal ELA Teachers</p>	<p>NC</p>	<p>NA</p>	<p>Observation Demonstration Lessons</p>	<p>C</p>
<p><b>5. Utilize classroom Promethean Boards and Chromebooks for interactive student response.</b></p>	<p>August 2012-June 2017</p>	<p>Principal Curriculum Coach Teachers</p>	<p>NC</p>	<p>NA</p>	<p>Observation Lesson Plans</p>	<p>M 2016</p>
<p><b>6. Implement differentiated instruction in classrooms in order to reach every learner</b></p>	<p>August 2012- June 2017</p>	<p>Principal Curriculum Coach Teachers Assistant Principal</p>	<p>NC</p>	<p>NA</p>	<p>Classroom Observations Lesson Plans</p>	<p>C</p>
<p><b>7. Provide opportunities for vertical alignment planning sessions with feeder schools</b></p>	<p>January 2012- June 2017</p>	<p>Curriculum Coach Principal</p>	<p>NC</p>	<p>NA</p>	<p>Staff development logs</p>	<p>C</p>
<p><b>8. Provide cross curricular instruction</b></p>	<p>August 2012- June 2017</p>	<p>Curriculum Coach Teachers Principal Reading Coaches</p>	<p>NC</p>	<p>NA</p>	<p>Classroom Observations Lesson Plans Team Planning Notes</p>	<p>M 2016</p>

ACTION PLAN	Teacher/Administrator Quality GOAL 2			Evaluation		
<b>STRATEGY 2: Implement Balanced Literacy using Best Practices</b>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed YES/No= Y/N Continue=C Modify/Modified Date=M (year)</b>
<b>1. Provide training for the teachers in Teacher directed reading for Literature/Content (Concept wall, think aloud, cite text, text connections)</b>	November 2012- June 2017	Curriculum Coach Principal Reading Coach	N/C	NA	Attendance Classroom Observation Lesson Plans Read to Succeed	C
<b>2. Provide training for the teachers in Reader's Handbook</b>	August 16 & 17 2012- June 2017	Curriculum Coach Principal Reading Coach	TBD	Reading Enhancement	Classroom Observations	Y
<b>3. Provide training in Balanced Literacy</b>	August 2012- June 2017	Curriculum Coach Teachers Reading Coach	N/C	NA	Staff Development Classroom Observations Reflections Lesson Plans	C
<b>4. Utilize theory into Best Practices</b>	June 2012- June 2017	Curriculum Coach Teachers Principal	N/C	NA	Observations Staff Development Lesson Plans	C
<b>5. Utilize District ELA coordinator to ensure quality instruction is taking place</b>	June 2012- June 2017	Curriculum Coach Principal District ELA coordinator Reading Coach	N/C	N/A	Observations Lesson Plans	C



ACTION PLAN	Teacher/Administrator Quality		GOAL 2	Evaluation		
<b>STRATEGY 3: Employ only highly qualified, certified staff.</b>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed YES/No= Y/N Continue=C Modify/Modified Date=M (year)</b>
<b>1. Provide opportunities for teachers to enroll in district sponsored and college sponsored graduate courses.</b>	August 2012-June 2017	Staff Development Coordinator	NC	NA	Certificates and Transcripts	C
<b>2. Ensure that all teaching assistants are highly qualified</b>	August 2012-June 2017	Principal Assistant Superintendent of Personnel	NC	NA	Assistant Credentials	C
<b>3. Employ only highly qualified teachers and administrators</b>	August 2012-June 2017	Principal Assistant Superintendent of Personnel	NC	NA	Teaching Certificates	C

Performance Goal Area: Curricula Grades 4 and 5

- Student Achievement   
  Teacher/Administrator Quality   
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority   
  Read to Succeed

<b>PERFORMANCE GOAL 3: (desired result of student learning)</b>	The climate will be conducive to learning as measured by increases in SC State assessment scores; teacher, parent, student surveys, and discipline and attendance data.							
<b>INTERIM PERFORMANCE:</b>	The number of discipline referrals that result in suspensions and expulsions will decrease by 1% each year by 2017.							
<b>DATA SOURCE (S):</b>	-Power School							
<b>OVERALL MEASURES:</b>  Suspensions divided by total number of referrals.	<b>Average Baseline</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016*</b>	<b>2017*</b>	
	14%	16%	16%	15%	14%	13%	12%	
	<b>Actuals</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015*</b>	<b>2016*</b>	<b>2017*</b>	
		38	37	36	35	34	33	
	*Represents projections of improvement.							

**ACTION PLAN School Climate**

**GOAL 3**

**Evaluation**

<p><b>STRATEGY 1: Implement programs to maintain a positive school climate for students</b></p> <p><b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u></p>	<p><u>Indicators of Implementation</u></p>	<p><b>Monitor=M Completed Yes/No= Y/N Continue=C Modify/Modified Date=M (year)</b></p>
<p><b>1. Continue HHES “Flag Flies For” program</b></p>	<p>August 2012-2017</p>	<p>Guidance Counselor Media Specialist</p>	<p>N/C</p>	<p>NA</p>	<p>Certificates, and other forms student recognition.</p>	<p>C</p>
<p><b>2. Continue Chick Fil A Values Program</b></p>	<p>August 2012-2017</p>	<p>Guidance Counselor</p>	<p>N/C</p>	<p>NA</p>	<p>Pencils Stickers</p>	<p>Y</p>
<p><b>3. Continue Kiwanis Terrific Kids/Teacher Program</b></p>	<p>August 2012-2017</p>	<p>Guidance Counselor</p>	<p>N/C</p>	<p>Kiwanis</p>	<p>Coupons Activities Healthy Treats</p>	<p>C</p>
<p><b>4. Continue Panther Plaudit in Conjunction with Spirit Day (monthly)</b></p>	<p>August 2012- June 2017</p>	<p>Principal</p>	<p>TBD</p>	<p>Parent Teacher Association</p>	<p>Observation of Celebration</p>	<p>C</p>
<p><b>5. Citizenship award</b></p>	<p>August 2012-2017</p>	<p>Teachers</p>	<p>200.00</p>	<p>PTA School Funds</p>	<p>Certificates</p>	<p>C</p>
<p><b>6. Implement Incentive Committee</b></p>	<p>August 2013-2017</p>	<p>Principal Committee Members</p>	<p>N/C</p>	<p>N/A</p>	<p>Quarterly/Semester Behavior Incentives</p>	<p>C</p>

## ACTION PLAN School Climate

## GOAL 3

## Evaluation

<b>STRATEGY 2: Implement an Outreach program to increase parental and community involvement.</b> ACTIVITY (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed Yes/No= Y/N Continue=C Modify/Modified Date=M (year)</b>
<b>1. Continue to develop a partnership with Shaw AFB</b>	August 2012-2017	Guidance Counselor Principal, Teachers Assistant Principal	N/C	NA	Sign In sheets	C
<b>2. Inform parents through the school newsletter, Edulink, web sites n/w about district computer training opportunities.</b>	August 2012-2017	Guidance Counselor Principal, Teachers	N/C	NA	Newsletter Edulink Website Echalk Peachjar Social Media	M 2016
<b>3. Inform parents about social/instruction opportunities through newsletters, website, Week at a Glance, Parent Portal Homework Hotline and Social Media.</b>	August 2012- June 2017	Guidance Counselor Principal, Teachers Curriculum Coach	TBD	School Funds	Week at a Glance Newsletters Monitoring of Homework Hotline Edulink Peachjar Social Media	M 2016

**ACTION PLAN School Climate**

**GOAL 3**

**Evaluation**

<p><b>STRATEGY 2: Implement an Outreach program to increase parental and community involvement.</b> ACTIVITY (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u></p>	<p><u>Indicators of Implementation</u></p>	<p><b>Monitor=M Completed Yes/No= Y/N Continue=C Modify/Modified Date=M (year)</b></p>
<p><b>4. Continue inviting parents to participate in school programs:</b> -Doughnuts for Dad -Muffins for Mom -Homework and Test taking tips workshops -School Breakfast/lunch -Team Building Day -Holiday Reading -Poetry Reading -Book Fair -Volunteer Luncheon -Content area PTA nights -Patriotic Program -Black History Program -International Night</p>	<p>August 2012-June 2017</p>	<p>Guidance Counselor Principal Teachers Curriculum Coach</p>	<p>\$500.00</p>	<p>School Funds</p>	<p>Copies of week at a Glance Newsletters Monitoring of Homework hotline School Website Edulink Echalk Peachjar Social Media</p>	<p>M 2016</p>

**ACTION PLAN School Climate**

**GOAL 3**

**Evaluation**

<p><b>STRATEGY 2: Implement an Outreach program to increase parental and community involvement.</b></p> <p><b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)</p>	<p><u>Timeline Start/End Date</u></p>	<p><u>Person Responsible</u></p>	<p><u>Estimated Cost</u></p>	<p><u>Funding Source</u></p>	<p><u>Indicators of Implementation</u></p>	<p><b>Monitor=M Completed Yes/No= Y/N Continue=C Modify/Modified Date=M (year)</b></p>
<p><b>5. Utilize P.T.A. to address parent concerns.</b></p>	<p>August 2012-October 2017</p>	<p>Principal Military Liaison for Military Dependents School PTA Members</p>	<p>N/C</p>	<p>N/A</p>	<p>Meeting Agenda Sign-in Sheets</p>	<p>M 2016</p>
<p><b>6. SIC will take findings implement possible interventions to address home/school relations.</b></p>	<p>August 2012-December 2017</p>	<p>SIC Principal</p>	<p>N/C</p>	<p>N/A</p>	<p>Roster Report of Findings SIC Plan of Action</p>	<p>C</p>

**ACTION PLAN School Climate**

**GOAL 3**

**Evaluation**

<b>STRATEGY 3: Implement a program to increase teacher /staff morale.</b>  <b>ACTIVITY</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	Monitor=M Completed Yes/No= Y/N Continue=C Modify/Modified Date=M (year)
<b>1. Provide incentives for perfect attendance.</b>	August 2012-2017	Principal Incentive Committee	\$500.00	Fundraisers PTA School Funds	Distribution of tangible incentives	M 2016
<b>2. Provide tokens of appreciation to staff:</b> <ul style="list-style-type: none"> <li>• Gift cards</li> <li>• Luncheons</li> <li>• Snacks</li> <li>• Tote bags/pins</li> <li>• Birthday Recognition</li> <li>• Sunshine Passes</li> </ul>	August 2012-2017	Principal Incentive Committee	\$1000.00	School Fundraiser PTA	Distribution of tangible incentives	C

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 1: Leadership**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE</b>	Increase leadership in the area of literacy as measured by the number of Literacy Team meetings held during the 2015-2016 school year.					
<b>GOAL: DATA SOURCE(S):</b>	Meeting schedule, list of committee members, agendas, and meeting minutes.					
<b>OVERALL MEASURES:</b>	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016 BASELINE DATA	2016-2017*
<b>*Projected data</b>					2	4



<b>ACTION PLAN Read to Succeed</b>		<b>GOAL 1 Leadership</b>			<b>Evaluation</b>	
<b>STRATEGY 1: Develop a Literacy Leadership team to enhance knowledge of current best practices in the area of literacy.</b> Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc	<b>Timeline Start/End Date</b>	<b>Entity/Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>	<b>Monitor=M Completed=YES/NO Continue=C Modify/Modified Date=M (year)</b>
<b>1. Meet quarterly with Literacy Leadership team to discuss current trends and best practices in literacy.</b>	January 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Committee members Agendas Meeting minutes	
<b>2. Analyze data from formative and summative assessments to determine instructional direction.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Committee members Agendas Meeting minutes	
<b>3. Communicate with faculty and staff, parents, and community members about the Read to Succeed legislation</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Newsletters School Website Brochures Meeting Minutes	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 2: Student Outcomes**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE GOAL:</b>	Increase the number of students who score on or above grade level in reading as measured by the Next Steps reading assessment during the 2016-2017 school year.					
<b>DATA SOURCE(S):</b>	Next Steps Reading Assessment, running records, and common assessments					
<b>OVERALL MEASURES:</b>	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016 BASELINE DATA	2016-2017*
<b>*Projected data</b>						

<b>STRATEGY 1: Utilize a variety of formative and summative assessment data to determine student achievement in the area of reading.</b>  Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc.	<b>Timeline Start/End Date</b>	<b>Entity/Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>	<b>Monitor=M Completed=YES/NO Continue=C Modify/Modified Date=M (year)</b>
<b>1. Train all staff members in the Next Steps reading assessment and running records.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Agendas Meeting minutes Lesson Observations Lesson Plans	
<b>2. Provide feedback to teachers on effective use of information from running records.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Lesson Observations Feedback forms Conferences with Teachers	
<b>3. Communicate with faculty and staff, parents, and community members about formative and summative assessments.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Newsletters School Website Brochures Meeting Minutes	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 3: Professional Learning Opportunities**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE</b>	Provide ongoing and systematic research-based professional learning opportunities that support High Progress Literacy Classrooms (HPLC) to all stakeholders during the 2016-2017 school year.					
<b>GOAL:</b> <b>DATA SOURCE(S):</b>	Meeting schedule, log of professional development, agendas, and meeting minutes.					
<b>OVERALL MEASURES:</b>	2011-12	2012-2013	2013-2014	2014-2015	2015-2016 BASELINE DATA	2016-2017*
<b>*Projected data</b>						

**ACTION PLAN Read to Succeed**

**GOAL 3 Professional Learning opportunities**

**Evaluation**

<b>STRATEGY 1: Provide training to all stakeholders in the area of High Progress Literacy Classrooms (HPLC).</b>  Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc	<u>Timeline Start/End Date</u>	<u>Entity/Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed=YES/NO Continue=C Modify/Modified Date=M (year)</b>
<b>1. Provide Read to Succeed training bi-monthly to all certified staff.</b>	September 2016-June 2017	Reading Coach	500.00	Student Activities; General Fund	Meeting schedule Committee members Agendas Meeting minutes	
<b>2. Provide parents with information concerning High Progress Literacy Classrooms.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Teachers Parent Facilitator	1000.00	Title I General Fund	Meeting schedule Committee members Agendas Meeting minutes	
<b>3. Communicate with community members about High Progress Literacy Classrooms (HPLC)</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	500.00	Title I General Fund	Newsletters School Website Brochures Meeting Minutes	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 4: Assessment Plan**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE GOAL:</b>	Utilize formative and summative assessment to determine student progress in reading and writing as measured by student portfolios during the 2016-2017 school year.					
<b>DATA SOURCE(S):</b>	MAP data, Next Steps data, Common assessments, running records, and student portfolios					
<b>OVERALL MEASURES:</b>	2011-12	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017* Baseline Data
<b>*Projected data</b>						80%*

**ACTION PLAN Read to Succeed**

**GOAL 4 Professional Assessment Plan**

**Evaluation**

<b>STRATEGY 1: Develop student portfolios for all students.</b>  Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc.	<u>Timeline Start/End Date</u>	<u>Entity/Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Indicators of Implementation</u>	<b>Monitor=M Completed=YES/NO Continue=C Modify/Modified Date=M (year)</b>
<b>1. Meet with Literacy Team to research portfolio assessments.</b>	January 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Committee members Agendas Meeting minutes	
<b>2. Implement student portfolios in all grade levels.</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Committee members Agendas Meeting minutes	
<b>3. Analyze data from formative and summative assessments</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Data Notebooks Student Portfolios Data Team Meetings	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 5: Instruction Plan**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE GOAL:</b>	Increase the number of books in classroom libraries that are matched to students’ instructional reading needs, levels, and interests during the 2016-2017 school year.					
<b>DATA SOURCE(S):</b>	Inventory of books in classrooms					
<b>OVERALL MEASURES:</b>	2011-12	2012-2013	2013-2014	2014-2015	2015-2016 BASELINE DATA	2016-2017*
<b>*Projected data</b>					200 per classroom	500*



**ACTION PLAN Read to Succeed**

**GOAL 5 Instructional Plan**

**Evaluation**

<p>STRATEGY 1: Increase the number of books in classroom libraries</p> <p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc</p>	<p><b>Timeline</b> <b>Start/End Date</b></p>	<p><b>Entity/Person</b> <b>Responsible</b></p>	<p><b>Estimated</b> <b>Cost</b></p>	<p><b>Funding Source</b></p>	<p><b>Indicators of</b> <b>Implementation</b></p>	<p><b>Monitor=M</b> <b>Completed=YES/NO</b> <b>Continue=C</b> <b>Modify/Modified</b> <b>Date=M (year)</b></p>
<p><b>1. Inventory the number of books in classroom libraries</b></p>	<p>January 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers</p>	<p>N/A</p>	<p>N/A</p>	<p>Classroom Library Inventories</p>	
<p><b>2. Purchase books for classroom libraries</b></p>	<p>July 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach</p>	<p>2500.00</p>	<p>General Fund</p>	<p>Purchase Orders for books Classroom Library Inventories</p>	
<p><b>3. Garner community support in donations of books for our classroom libraries</b></p>	<p>July 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach Parent Facilitator</p>	<p>N/A</p>	<p>N/A</p>	<p>Newsletters School Website Brochures Partnerships with Community Organizations</p>	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 6: Parent and Family Involvement**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE GOAL:</b>	Provide information to parents about the Read to Succeed legislation and how parents can support literacy at home during the 2016-2017 school year.					
<b>DATA SOURCE(S):</b>	Meeting schedule, agendas, meeting minutes, brochures, newsletter, and website.					
<b>OVERALL MEASURES:</b>	2011-12	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017*
					BASELINE DATA	
<b>*Projected data</b>					2 sources	5 sources

**ACTION PLAN Read to Succeed**

**GOAL 6 Parent and Family Involvement**

**Evaluation**

<p>STRATEGY 1: Provide Read to Succeed information to parents in a variety of ways.</p> <p>Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc.</p>	<p><b>Timeline</b> <b>Start/End Date</b></p>	<p><b>Entity/Person</b> <b>Responsible</b></p>	<p><b>Estimated</b> <b>Cost</b></p>	<p><b>Funding Source</b></p>	<p><b>Indicators of</b> <b>Implementation</b></p>	<p><b>Monitor=M</b> <b>Completed=YES/NO</b> <b>Continue=C</b> <b>Modify/Modified</b> <b>Date=M (year)</b></p>
<p><b>1. Include Read to Succeed information in the school newsletter.</b></p>	<p>January 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers</p>	<p>N/A</p>	<p>N/A</p>	<p>School Newsletter</p>	
<p><b>2. Provide informational parent meetings concerning the Read to Succeed legislation.</b></p>	<p>July 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers Parent Facilitator</p>	<p>300.00</p>	<p>Title I</p>	<p>Schedule of Parent Workshops Sign-in Sheets Agendas Brochures Meeting Minutes</p>	
<p><b>3. Provide Parent Workshops on reading and writing.</b></p>	<p>July 2016-June 2017</p>	<p>Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers Parent Facilitator</p>	<p>300.00</p>	<p>Title I</p>	<p>Schedule of Parent Workshops Sign-in Sheets Agendas Brochures Meeting Minutes</p>	

**SCHOOL RENEWAL PLAN FOR Read to Succeed – Goal 7: School-Community Partnerships**

**DATE: April 18, 2016**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority     Read to Succeed

<b>PERFORMANCE GOAL:</b>						
<b>INTERIM PERFORMANCE GOAL:</b>	Expand community partnerships to communicate Read to Succeed goals and to promote literacy achievement during the 2016-2017 school year.					
<b>DATA SOURCE(S):</b>	List of community partnerships, newsletters, school website, and community meetings					
<b>OVERALL MEASURES:</b>	2011-12	2012-2013	2013-2014	2014-2015	2015-2016 BASELINE DATA	2016-2017*
<b>*Projected data</b>					3 (partnerships)	6*

**ACTION PLAN Read to Succeed**

**GOAL 7 School-Community Partnerships**

**Evaluation**

<b>STRATEGY 1: Garner support of community members</b>  Activity (List the processes to fully implement the strategy. Include professional development, scientifically based-research, innovation initiatives, etc	<b>Timeline Start/End Date</b>	<b>Entity/Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Indicators of Implementation</b>	<b>Monitor=M Completed=YES/NO Continue=C Modify/Modified Date=M (year)</b>
<b>1. Communicate to stakeholders concerning the Read to Succeed legislation.</b>	January 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	Meeting schedule Agendas Meeting minutes Sign-in Sheets	
<b>2. Establish community outreach team members</b>	July 2016-June 2017	Principal A Principal Instructional Coach Reading Coach Guidance Interventionists Teachers	N/A	N/A	List of Community Partners Newsletters School Website Brochures	